

# MUNTR ONLINE TRAINING

2022

# ECOFIN MINI RESEARCH GUIDE

3-4 SEPTEMBER

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ONLINE



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# ECOFIN Committee

Dear delegates of the ECOFIN Committee,

It is our great pleasure to welcome you all to MUNTR Online Training. We would like to inform you regarding the training.

ECOFIN committee will follow the original HARVARD rules of procedure. As MUNTR academic team, we have allocated both experienced delegates and first-timers to the HARVARD committee. We believe that experienced delegates who have experience in THIMUN rules of procedure will develop their skills in HARVARD as well. The trainer of the ECOFIN committee will be Melek Pektezel.

In the training, we will be discussing a topic of global significance. Our agenda in the ECOFIN committee will be Advocating sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. In the post-pandemic period, many countries around the world are facing economic difficulties. And sustainable development & economic welfare will be the main agenda of all nations at the shortest notice. We believe that our delegates will have fruitful debates and a successful resolution in the ECOFIN committee.

Additionally, there will be 4 different workshops in the training. These are MUN101, Academic Writing, Research Techniques and Public Speaking.

You may find links prepared by our academic team member Merve Sena İpek. All delegates are expected to read articles and have a broad knowledge of the topic. Additionally, research on the country's policy will contribute to your success in the training.

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## ECOFIN

### Mini Research Guide

Advocating sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

<https://sdgs.un.org/goals/goal8>

<https://sdgs.un.org/topics/green-economy>

<https://sdgs.un.org/topics/sustainable-tourism>

<https://sdgs.un.org/topics/employment-decent-work-all-and-social-protection>

[https://www.unido.org/inclusive-and-sustainable-industrial-development#:~:text=Inclusive%20and%20sustainable%20industrial%20development%20\(ISID\)%20is%20the%20primary%20source,solutions%20to%20environmentally%20sound%20industrialization.](https://www.unido.org/inclusive-and-sustainable-industrial-development#:~:text=Inclusive%20and%20sustainable%20industrial%20development%20(ISID)%20is%20the%20primary%20source,solutions%20to%20environmentally%20sound%20industrialization.)

<https://sustainabledevelopment.un.org/index.php?page=view&type=400&nr=2021&menu=1515>

<https://www.un.org/sustainabledevelopment/economic-growth/>

[https://www.undp.org/lesotho/projects/sustainable-and-inclusive-economic-growth?utm\\_source=EN&utm\\_medium=GSR&utm\\_content=US\\_UNDP\\_PaidSearch\\_Brand\\_English&utm\\_campaign=CENTRAL&c\\_src=CENTRAL&c\\_src2=GSR&gclid=Cj0KCQjwjbyYBhCdARIsAArC6LJioeK8EQP0xDDhZojDPbWrZN35RA90Q6gzsLs4CCPXLv4P7heURgkaAhY8EALw\\_wcB](https://www.undp.org/lesotho/projects/sustainable-and-inclusive-economic-growth?utm_source=EN&utm_medium=GSR&utm_content=US_UNDP_PaidSearch_Brand_English&utm_campaign=CENTRAL&c_src=CENTRAL&c_src2=GSR&gclid=Cj0KCQjwjbyYBhCdARIsAArC6LJioeK8EQP0xDDhZojDPbWrZN35RA90Q6gzsLs4CCPXLv4P7heURgkaAhY8EALw_wcB)

<https://unctad.org/news/inclusive-growth-remains-elusive-inequality-persists-globally>

<https://www.ilo.org/global/topics/decent-work/lang--en/index.htm>

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**Schedule:**

**3 SEPTEMBER 2022**

|                      |                      |
|----------------------|----------------------|
| <b>Session 1</b>     | <b>9.00 – 9.50</b>   |
| <b>Break</b>         | <b>9.50 – 10.00</b>  |
| <b>Session 2</b>     | <b>10.00 – 10.50</b> |
| <b>Break</b>         | <b>10.50 – 11.00</b> |
| <b>Workshop 1</b>    | <b>11.00 – 11.30</b> |
| <b>Team Work 1</b>   | <b>11.30 – 12.00</b> |
| <b>Lunch Break 1</b> | <b>12.00 – 13.00</b> |
| <b>Session 3</b>     | <b>13.00 – 13.50</b> |
| <b>Break</b>         | <b>13.50 – 14.00</b> |
| <b>Workshop 2</b>    | <b>14.00 - 14.30</b> |
| <b>Team Work 2</b>   | <b>14.30 - 14.50</b> |
| <b>Break</b>         | <b>14.50 – 15.00</b> |
| <b>Session 4</b>     | <b>15.00 – 16.00</b> |

**4 SEPTEMBER 2022**

|                      |                      |
|----------------------|----------------------|
| <b>Session 5</b>     | <b>9.00 – 9.50</b>   |
| <b>Break</b>         | <b>9.50 – 10.00</b>  |
| <b>Session 6</b>     | <b>10.00 – 10.50</b> |
| <b>Break</b>         | <b>10.50 – 11.00</b> |
| <b>Workshop 3</b>    | <b>11.00 – 11.30</b> |
| <b>Team Work 3</b>   | <b>11.30 – 12.00</b> |
| <b>Lunch Break 1</b> | <b>12.00 – 13.00</b> |
| <b>Session 7</b>     | <b>13.00 – 13.50</b> |
| <b>Break</b>         | <b>13.50 – 14.00</b> |
| <b>Workshop 4</b>    | <b>14.00 - 14.30</b> |
| <b>Team Work 4</b>   | <b>14.30 - 14.50</b> |
| <b>Break</b>         | <b>14.50 – 15.00</b> |
| <b>Session 8</b>     | <b>15.00 – 16.00</b> |

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## Opening Speech

All delegates are expected to deliver an opening speech of a maximum of 1 minute.

### Important Points about Opening Speeches

1. Explain the country policy briefly to specify your stance so that the other delegations can understand what your delegations' stance is, but over-informing should be avoided.
2. It would be respectful to state that your delegation is honoured to be there.
3. Approximately 200 words for 45 seconds or 1 minute would be satisfactory.
4. In the opening speech, delegates give information about the country's policy, and background information on the topic of possible solutions.

### How to Write an Opening Speech

#### 1 Saluting Part

#### 2 In the Access part:

- Delegates start their speeches with a very important fact to take the attention of the audience.
- Delegates can give some statistics, ask an important question, and share a quotation with delegates.

#### 3 In the Target Part:

- Delegates give information about the topic.
- Delegates talk about country policies.

#### 4 In the Action Part:

- Delegates shares their possible solutions to the problems.
- Delegates call on the United Nations, Member States, and NGOs to take an action to solve the problems.

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## Sample Opening Speech

Honourable Chair and Fellow Delegates,

As the delegate of Spain, we feel honoured to take part in this significant meeting. 2 At the beginning of the global pandemic, our nation was hit strongly by the major COVID-19 cases. Unfortunately, our cases have passed 1 million even though our government has tried to decrease the cases. 3 We believe that if there is enough medical equipment, African countries can stop the second COVID-19 wave. We need to send cleaning supplies, medicine and mental care support. We should raise awareness of the African content so that we can fight COVID-19 as a whole. Africa has a young population, and WHO thinks the COVID-19 death toll remains low for this reason. + solution If we can work together with member states, we can stop the spread of coronavirus.

Thank you for your attention.

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## Resolution

The resolution is a formal document. In this formal document, delegates share their ideas and solutions on the topic. Each committee aims to pass a resolution. The voting session usually takes place on the last day and last session. If a resolution does not pass, this committee fails. In HARVARD conferences, delegates try to write a resolution by debating.

### Important Points in Writing Resolution

- Any delegate can write a resolution, but usually, the experienced delegates write the resolution.
- For different topics, delegates write and vote upon different resolutions.
- Delegates write resolutions during unmoderated caucuses.
- Working paper and draft resolutions are the previous names of a voted resolution.
- First-timers are advised to learn pre-ambulatory and operative phrases.



# Sample Draft Resolution

## United Nations

### Security Council

*Protecting, Resolving, and Organizing the Central African Republic*



#### SC 1/1.1

**Sponsors:** Albania, Dominican Republic, France, Russian Federation, United States

**Signatories:** Bahrain, Belgium, China, Germany, Indonesia, South Africa, United Arab Emirates, United Kingdom

**Topic:** Topic 1 - The Crisis in the Central African Republic

*The United Nations Security Council,*

*Recognizing the Charter of the United Nations,*

*Noting with deep concern the 2.4 million people who are in dire need of assistance and protection,*

*Alarmed by the 400 thousand people who have already been displaced,*

*Reminding that a strong government is needed to help facilitate funding and initiatives*

*Expressing its appreciation for the efforts of the existing MINUSCA peacekeeping force,*

*Having adopted R2P as its guiding principle for the creation of the military force, with precedent as the deployment of the United Nations Preventive Deployment Force (UNPREDEP) in Macedonia in 1949,*

*Emphasizing the need for international cooperation on this issue,*

1. *Establishes* the creation of a sub-committee to oversee this initiative, called the United Nations African Supervisory Committee for Armed and Educational Programs (ASCAIP);
  - a. This sub-committee will be representative of all the United Nations member state who provide peacekeeping operations, and any nation that wishes to join must be approved by the members of ASCAIP by a majority vote;
    - i. Subcommittee will assemble every five months to discuss whether tangible progress has been made, and whether;
    - ii. The sub-committee will include the government representative of the Central African Republic to ensure the nations opinions are heard;
  - b. The committee will be under the auspices of MINUSCA, from where it will obtain its funding likewise;
  - c. Then, convene a special session of the Security Council in six months so that the subcommittee reports on its progress, to see if it should be given additional time in its mandate, or new resolutions must be put into place;
2. *Urges* more funding from developed countries and UN bodies such as IMF, World Bank, to address the famine in the Central African Republic;



### Operative Phrases

|               |                            |                   |
|---------------|----------------------------|-------------------|
| Accepts       | Encourages                 | Recommends        |
| Affirms       | Endorses                   | Regrets           |
| Approves      | Expresses its appreciation | Requests          |
| Asks          | Expresses its hope         | Resolves          |
| Authorizes    | Further invites            | Seeks             |
| Calls for     | Further proclaims          | Strongly affirms  |
| Calls upon    | Further recommends         | Strongly condemns |
| Condemns      | Further requests           | Strongly urges    |
| Congratulates | Further resolves           | Suggests          |
| Confirms      | Hopes                      | Trusts            |
| Deplores      | Proclaims                  | Transmits         |
| Designates    | Proposes                   | Urges             |

### Preambulatory Phrases

|                   |                             |                           |
|-------------------|-----------------------------|---------------------------|
| Acknowledging     | Expecting                   | Noting with appreciation  |
| Affirming         | Expressing its appreciation | Noting with approval      |
| Alarmed by        | Expressing its satisfaction | Noting with deep concern  |
| Approving         | Fulfilling                  | Noting with regret        |
| Aware of          | Fully alarmed               | Noting with satisfaction  |
| Believing         | Fully aware                 | Observing                 |
| Bearing in mind   | Fully believing             | Pointing out              |
| Confident         | Further deploring           | Reaffirming               |
| Congratulating    | Further recalling           | Realizing                 |
| Contemplating     | Guided by                   | Recalling                 |
| Convinced         | Having adopted              | Recognizing               |
| Declaring         | Having considered           | Referring                 |
| Deeply concerned  | Having considered further   | Reminding                 |
| Deeply conscious  | Having devoted attention    | Seeking                   |
| Deeply convinced  | Having examined             | Taking into account       |
| Deeply disturbed  | Having heard                | Taking into consideration |
| Deeply regretting | Having received             | Taking note               |
| Deploring         | Having studied              | Viewing with appreciation |
| Desiring          | Keeping in mind             | Welcoming                 |
| Emphasizing       | Noting further              |                           |

**All the best,**

**MUNTR Online Training**