Country : Iran

Committee Name : UNESCO-2

Agenda Item : Climate change education, training and public awareness

Iran recognizes the importance of climate change education and has conducted a study to assess the needs of educational programs in Iranian universities concerning climate change issues . The Islamic Republic of Iran has also reaffirmed its commitment to address the impacts of climate change on human health and well-being at COP26. Additionally, health experts from Iran and the World Health Organization (WHO) have participated in the UN Global Conference on Health and Climate Change to discuss the effects of climate change on health and ways to mitigate them.

Iran also has a long-standing relationship with UNESCO, having been a member since 1948. The Iranian National Commission for UNESCO was established in the same year and is responsible for liaising, advising, clearinghouse, facilitating, and planning, implementing, and evaluating UNESCO programs in the country. Iran has also submitted various properties to the tentative UNESCO Heritage List, including mosques, historic ensembles, natural landscapes, and cultural landscapes. Examples of these properties include Shush, the Firuzabad Ensemble, Tape Sialk, and Persepolis. Additionally, Iran has several UNESCO World Heritage Sites, including the Armenian Monastic Ensembles of Iran, Bam and its Cultural Landscape, Bisotun, and the Cultural Landscape of Hawraman/Uramanat.

Iran has recognized the significant role of environmental change in shaping migration patterns and has implemented policies and strategies to value the environment. As a highly vulnerable country to the impacts of climate change, Iran needs concrete actions to address climate change. Through UNESCO's program, Iran has been working to make education a more central and visible part of the international response to climate change. A study conducted in Iranian universities found that environmental and climate change education should be introduced to both related and unrelated environmental disciplines, and new courses on these topics should be offered to students. Therefore, Iran's country policies reflect a strong commitment to integrating climate change measures into national policies and strengthening resilience to climate change, including solutions for climate change education.

References:

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