



Comittee : UNESCO

Country : Commonwealth of Australia

Agenda Item : Promoting Sustainable Education for Climate Action and Strengthening the Protection and Promotion of Intangible Cultural

Our country Australia, officially the Commonwealth of Australia, is a country comprising the mainland of the Australian continent, the island of Tasmania and numerous smaller islands. Our surface area of 7,688,287 km² makes us the largest country in the Oceania Continent and the sixth largest country in the world. Australia is the flattest and driest inhabited continent in the world. It is a diverse country and its size provides a wide variety of landscapes and climates, including deserts in the interior and tropical rainforests along the coast. It is also home to many tropical animals, such as koalas and kangaroos. Plus, our capital is Canberra and our largest city is Sydney. Our official language is English and we are governed by a federal parliamentary constitutional monarchy.

We, like other countries in the world, are sensitive to cultural and global issues and work with attention to these. As Australia, we have added sustainability to our national curriculum – not as a separate subject, but within subjects such as science, art and geography. We are also part of the Eco-School project implemented worldwide and we do our best to contribute. We train our teachers on this subject through universities and practices. Our students are not sitting idle either. The youth, the shining stars of our country, are protesting and raising awareness for the climate. In this way, the issue can be brought to the agenda and more people are made aware. Although the situation is a bit complicated when it comes to protecting intangible cultural heritage, we are working on it. We have three main national policies and projects. (Indigenous Languages and Arts Program, Living Cultures Fund, AIATSIS (Australian Institute of Aboriginal and Torres Strait Islander Studies) Also, Civil Society Organizations are also working on this issue. Universities organize information days and dance festivals, storytelling nights etc.

We are trying to identify our problems in order to improve ourselves in this topic, as much as a nation

doomed to assimilation can achieve. We aim to add more robust resources to the curriculum and provide more detailed information to teachers and students. We want to communicate more with the local people and keep the culture alive. We will support the youths protests, even if it puts us in a difficult position. This is such a great benefit for our nation. We are trying to minimize the damage done to the native culture as much as possible, but unfortunately it still continues. We want to increase consistency, equality and commitment across states so that laws and projects can be implemented correctly. One of our goals is to increase digital archives, particularly of Aboriginal culture, Australia's native people. We would also like to point out that we have not yet ratified the UNESCO convention. This is still a topic that is being discussed in the parliament. We are ready to do our best for our culture and well being.

Sources:

- 🌐 [Australia](#)
- 🌐 [Flag of Australia](#)
- 🌐 [Australia - UNESCO World Heritage Convention](#)
- 🌐 [Aboriginal Australians](#)
- 🌐 [Indigenous Languages and Arts Program – Australia - fundsforNGOs](#)
- 🌐 [National Museum of Australia - A Living Culture](#)
- 🌐 [About - Australian Cultural Fund](#)
- 🌐 [Home](#)
- 🌐 [Submission - Ratification of 2003 UNESCO Convention for the Safeguarding of Intangible Cultural...](#)