Committee: SOCIAL, CULTURAL AND HUMANITARIAN

Topic: ENSURING EQUALITY OF OPPORTUNITY ON CHILDREN’S ACCESS TO EDUCATION

England is located in the nortwestof Europe, in the southern part of Great Britain. It is bordered by Scoland to the nort and Wales to the west.England’s resources include agriculture,energy,industry, water sources, tourism, and natural areas. Education in England is compulsory between the ages of 5 and 16. Primary and secondary education are provided. Between 16 and 18, students take A-levels or vocational training. Public schools are free, while private schools charge fees. The UK’s healthcare is provided by the NHS,funded by taxes.It offers services like GP’s hospitals, emergency care, and prescriptions.Medications are free in Scotland and Wales. England's population in 2024 is estimated to be around 57 million.

Research shows that children from disadvantaget backgrounds face singnifinant barries to education in the UK, worsened by the COVİD- 19 pandemic.Initiatives likes the Office for  studens and targeted funding aim to improve access and outcomes for these groups, though challenges persist in achieving equality. The UK’s efforts to ensure equal educational oppornuties began with the 1944 education Act, which aimed to provide free secondary education to all. Despite improments, gaps remain, particulary between children from wealthy and disadvantaged backgrounds. Policies like free school meals and the 1988 education reform  Act aimed to address these , but inequalities in academic performance persist. Key historical solutions in the UK include the Education Acts (1944, 1962, 1976) ensuring free and compulsory education, grants and scholarships for disadvantaged students, and more recent measures like the Pupil Premium to support schools with disadvantaged pupils.

We must reduce teacher workload, provide mental health support, and career development opportunities. We must increase funding for school infrastructure and target disadvantaged areas. We offer early education support and create programs to address pandemic-related learning losses  We must provide more scholarship and career support to increase equal access to higher education. By working together as governments, schools, researchers, NGOs, technology innovators, and families we can remove barriers abd create a future where every child has the chance to succeed and thrive in education. Most importantly we must place children our future at the heart of every decision we make.

References: <https://tr.wikipedia.org/wiki> <https://en.wikipedia.org/wiki/World> https://imuna.org/nhsmun/nyc/committees/sochum-social-humanitarian-cultural-committee/