

Country: Egypt

Committee: UNESCO

Agenda Item: Reducing Inequalities in Digital Education

Egypt, officially the Arab Republic of Egypt, is a large developing country in North Africa, with the population of over 109 millions. Its capital is Cairo, its official language is Arabic. Egypt's economy relies mainly on agriculture, media, petroleum imports, natural gas, and tourism.<sup>1</sup> Most of its population lives along the Nile River. The education in Egypt is compulsory for nine academic years, from ages 4 to 14. Overall literacy rate in Egypt is about %71.2, which is %76.5 for men and %65.5 for women.<sup>2</sup>

Education is a very important for Egypt, and the government has been working to improve opportunities for students. However, digital education is not equally available for everyone. Students in urban areas have better access to digital devices, faster internet connections, their teachers are more trained for providing digital education.. In contrast, students in rural or low-income areas often face slower internet, less access to computers, and less support for online learning. Also there is a gender difference, where girls do not have the same education opportunities as boys. That's why its so important to reduce digital inequalities so that every student could have similar chances to succeed.

The digital divide has become more visible during the CODIV-19 pandemic in Egypt. When schools started online education, some students continued learning, while others had struggles keeping up or even had to stop at all. This situation showed that a stronger digital infrastructure is needed.

Egypt's goal is to make digital education available and fair for all students. The country wants to bring faster and cheaper internet to rural areas, give more devices to schools, and help teachers learn how to use digital tools. Egypt believes that countries need to work together. UNESCO and the UN should support developing countries with funding, training, and new digital education technologies

---

<sup>1</sup> <https://globaledge.msu.edu/countries/egypt/economy>

<sup>2</sup> <https://www.uil.unesco.org/sites/default/files/medias/files/2022/03/GAL%20Country%20profile%20-%20Egypt.pdf>