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Committee: UNICEF
Topic: Protecting children from bullying and violence
Country: Pakistan
School: FMV Erenköy Işık Schools

Pakistan is a country in South Asia, Pakistan shares land borders with India to the east, Afghanistan to the west, Iran to the southwest, and China to the southeast. It has a coast on the Arabian Sea to its south. It is officially an Islamic Republic. It is the 33rd largest nation by total area and it is the fifth most populous country. The capital city of Pakistan is Islamabad while Pakistan's largest city is Karachi and it is the financial center for the country. Pakistan has a population of 241.5 million which is mostly a young population. The majority of people that live there are under the age of 30. The currency that is used is Pakistani Rupee. There are more than 70 languages spoken in Pakistan. The official language is Urdu and the second official language is English.

Many studies have found that there are many forms of bullying in the schools of Pakistan, such as name-calling, mocking appearances, spreading rumors about people, physical violence, and cyber bullying. This environment may often be competitive and judgmental, this could be the reason for this behavior. The teachers noticed that there was more social and verbal bullying (when someone uses words to hurt, scare or to harass someone) than physical bullying and cyberbullying.

Also there is child abuse in Pakistan. There are punishments in homes and schools. These punishments have led to school dropouts and long term psychological harm. We aim to build a child-sensitive, gender-responsive workforce capable of providing support to children in need. These services are accessible and effective across all territories and international standards.

To address this problem, the UN could strengthen legal frameworks and policies and support child protection, spread awareness and launch awareness campaigns, support community and child participation and create child friendly conversation platforms where children can talk about their experiences and suggest solutions for this problem.

References:

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