

Country: Türkiye

Committee: UNESCO-2

Agenda Item: Reducing Inequalities in Digital Education

Türkiye has been a member of UNESCO since 1946. Türkiye's area is approximately 780,000 km², which makes it the 37th largest country on Earth. And it has borders with Bulgaria, Greece, Georgia, Armenia, Azerbaijan, Iran, Iraq, and Syria. GDP in Türkiye is approximately 1.320 trillion USD. In Türkiye, GDP per capita is approximately 21,000 USD. Its GDP growth rate is 3% per year in 2025. Türkiye's population is approximately 85 million. Nearly one out of four of the population is children. The median age is 33.5. The literacy rate is 97% in Türkiye. Life expectancy is approximately 79 years in Türkiye. The location of Türkiye is Southeastern Europe and Southwestern Asia. In Türkiye, there are approximately 75,000 schools.

While the world was fighting with COVID-19, in public schools, children could not have the same rights as private school children had better education. Türkiye uses education platforms such as EBA and MorpaKampus in its schools. We all already saw the inequalities in digital education in the COVID era. In our country, especially in the east, people cannot afford a good mobile phone or any kind of electronics. We would like to emphasize that we are not going to be helpful in any kind of funding because it needs funding. Creating new foundations for helping nations would be a good idea that we have. Maybe even some companies may donate to these or directly to a country or a school or many. UNESCO must help these charities and others that want to donate to people in need. Plus, teachers must be educated about electronic devices. If they do not know how to use a digital platform, they cannot teach from it as well.

Türkiye suggests that UNESCO should focus more on having better education rights in digital education and thinks that states with better education should fund other countries upon this topic. If a state does not accept this, they shall help some foundations about this. We call upon all the nations of the United Nations to unite and find a resolution to this problem.

References:

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