Country: Japan

Committee: UNHRC

Agenda Item: Ensuring equal rights for persons with disabilities in education and social life.



Japan is a group of islands on Asia's eastern coast that is known as an archipelago. Hokkaido, Honshu, Shikoku, and Kyushu are the four main islands. Nearly 4,000 smaller islands are also present! The Siberian areas of Russia in the north and Korea and China in the south are Japan's closest mainland neighbours. The Japanese have a reputation for being extremely hardworking. Respect for others, especially parents and superiors, is instilled in children. They become less concerned with their personal demands and learn to act in the best interests of their family or business. The only nation with a reigning emperor in the world is Japan. Despite their lack of actual authority, emperors are still held in high regard as representations of the nation's customs and solidarity.

The identities of people with disabilities vary greatly, and those who encounter additional, intersecting types of discrimination run a higher risk of social exclusion. To genuinely accomplish the SDGs, all disabled people — especially those from underrepresented groups—in both rural and urban areas, including those with leprosy, Alzheimer's disease, psychosocial, intellectual, sensory, and developmental disabilities, as well as women, children, the elderly, Indigenous peoples, and others — must have equal opportunities to contribute to sustainable development.

To guarantee that all people with disabilities have access to high-quality education, employment, disaster risk reduction programs, justice systems, and other processes, a systemic reform is needed to strengthen national laws and policies. This reform must make sure that the laws do not worsen discrimination but rather encourage access to mainstream and inclusive programs.

Every nation acknowledges that every individual with a disability is an equal citizen with full rights, on an equal footing with everyone else, and with freedom, dignity, and respect. As people with disabilities, we have an equal responsibility to accomplish this aim as we do to others. As people with disabilities, we must ask: isn't it preferable to start moving in that direction?

**REFERENCES**

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